



Preparing for Precepting

Course Description

This course is designed for the nurse acting as a preceptor in a clinical environment. Principles of adult learning, clinical judgement and reasoning will be presented in depth along with current, evidence-based strategies.

Program Learning Outcomes

This program prepares the learner to:

- Self-report at an 80% rate an increase in knowledge and confidence to be successful as a nurse preceptor.

Agenda

Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 4:30 pm

Welcome and Introductions | Understanding Ourselves

Key Skills for Preceptors | Learning Style Inventory

Characteristics of Adult Learners

Transformational Learning Model | Generational Diversity

Tanner's Clinical Judgement Model

Noticing | Interpreting | Responding | Reflecting

Measuring Competency

Creating Psychological Safety

Building Trust | Barriers to Psychological Safety | Strategies for Safe Learning Environment

Lunch

Key Communication Skills

Barriers | Providing Feedback

Implications on Self-Care and Burnout of Preceptor

Prioritization and Time-Management | Self-Care Strategies

Open Discussion/Evaluation

Lessons Learned | Impending Actions

Accreditation

RN/LPN/LVN/Other: 7 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (ANCC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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